



5th Year Parents Information Evening

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Starting the Leaving Cert

- ▶ Building on the success of Junior Cycle
- ▶ Initial Issues
 - ▶ Option Changes
 - ▶ Pace at Senior Cycle
 - ▶ New Class Groups
 - ▶ Homework/Study v's Personal Time



***Looking Forward
to
June 2024***

The Dialann

- ✓ Method of Communication
- ✓ Strengthens Home-School Links
- ✓ Policies/ Contracts-Please Read and Sign
- ✓ Absence Notes/ Early Excuse Notes
- ✓ Record of Student Progress
- ✓ Mol an Óige – Weekly sticker
- ✓ Record of Poor Behaviours/ Misdemeanours

Request: Please Monitor Closely and Get In Touch if you have any Concerns



Attendance & Punctuality

So far...

- ▶ 97.01% Attendance
- ▶ 131 absences
- ▶ 96.54% Punctuality
- ▶ 110 lates



- ▶ There is a direct link between academic success and positive attendance / punctuality

Attendance and Punctuality

- ▶ Students should arrive to school for 8.20.
- ▶ Students are room based for registration.
- ▶ Attendance is linked closely to academic success.
- ▶ Teams- responsibility on students to take ownership of their learning while absent

Attendance and Punctuality

- ▶ Positive Points.
- ▶ Reflection with caomhnoir
- ▶ Where students continue to be late, time will be made up after school on Friday.



What you need to do...

- ▶ **Encourage** your child to come to school every day
– on time-8.20am
- ▶ **Organise** appointments outside of school
- ▶ **No holidays** during term time
- ▶ **Inform** us if you know in advance of planned absences
- ▶ **Contact** the school on the morning of an absence
- ▶ **Blue absence notes / Yellow Early Excuse Notes** in the **Dialann**

What we will do...

▶ Teaching and Learning

- ▶ Our main goal is for your son/daughter to achieve to the utmost of their potential in the Leaving Cert

▶ Care

- ▶ To achieve this, we will work with you to ensure your son/daughter remains happy, comfortable and confident in school

▶ Guidance

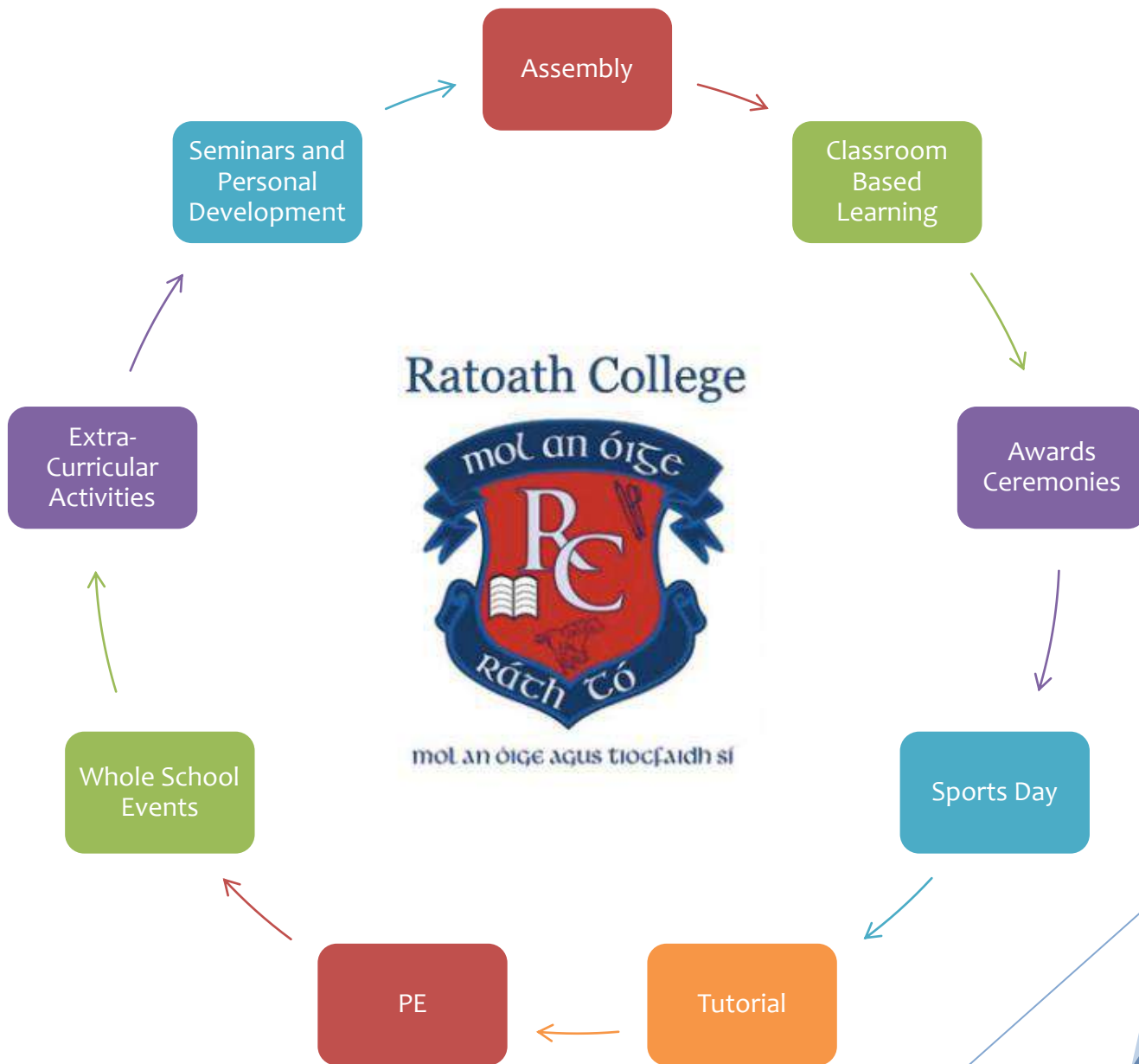
- ▶ Post-Leaving Cert options; the CAO

▶ Communication

▶ A Holistic School Experience



A Holistic School Experience



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Goal Setting

Your Child needs
something to aim for!



Good Goals Are:

S	Specific	What, exactly, do you want to achieve. Avoid Generalisation
M	Measurable	How are you going to measure/quantify achievement of this goal?
A	Attainable	Is this goal realistic? Are you in control of it?
R	Relevant	Is this goal worthwhile?
T	Time-limited	What is the realistic timeframe to achieve this goal?



It starts today



The Leaving Cert Grading System

% Marks		New Grading System
90-100	90-100	H1 / O1
85<90	80-89	H2 / O2
80<85		
75<80	70-79	H3 / O3
70<75		
65<70	60-69	H4 / O4
60<65		
55<60	50-59	H5 / O5
50<55		
45<50	40-49	H6 / O6
40<45		
25<40	30-39	H7 / O7
10<25	0-29	H8 / O8
0<10		

The CAO Points System for Third Level Entry

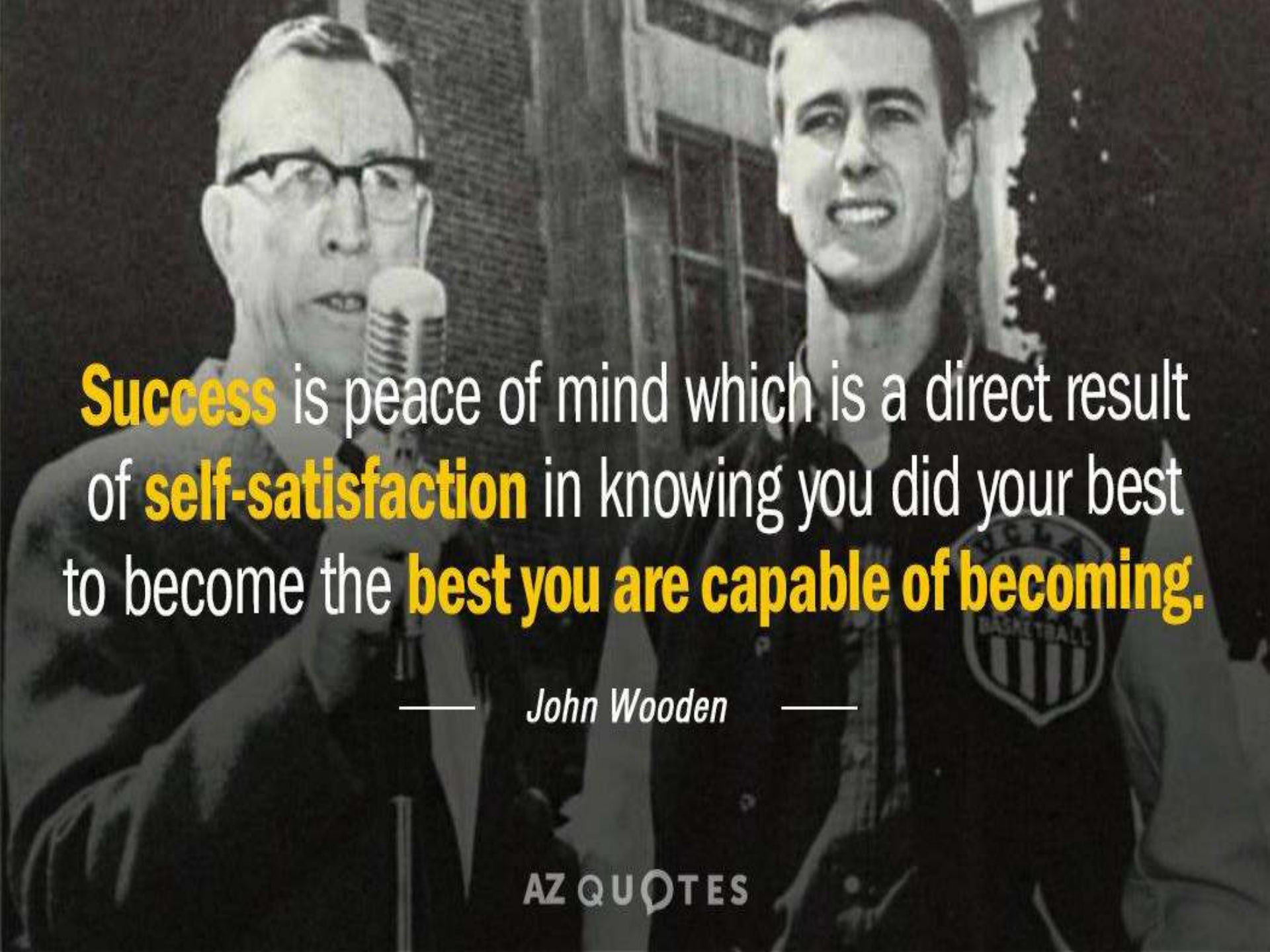
% Band	Grade	HL points	OL points
90-100	1	100	56
80-89	2	88	46
70-79	3	77	37
60-69	4	66	28
50-59	5	56	20
40-49	6	46	12
30-39	7	37	0
0-29	8	0	0

Bonus Points are ONLY awarded for Higher Level Mathematics where it is included as one of the applicants best six subjects



Grades, Points and Goals

Subject	Christmas	Summer	Mini-Mocks	Mocks	LC
Irish	36	52	40	36	?
English	42	56	48	45	?
Maths	66	64	57	48	?
History	88	76	68	57	?
Physics	77	79	67	56	?
French	30	27	24	55	?
Points	343	332	280	261	425



Success is peace of mind which is a direct result of **self-satisfaction** in knowing you did your best to become the **best you are capable of becoming.**

— *John Wooden* —

AZ QUOTES



**Class of 2024
Academic Tracking**



The Main Goal

The goal of the Athena Tracker is to ensure each student's individual academic potential is identified and monitored.

Alerts teachers/year heads/management in real time when a student has not achieved their potential in an exam – this can be then dealt with immediately

Eliminates the situation where a school is reviewing a student's Junior/Leaving Certificate results, looks at their entrance exam results or earlier school exam results and realises they did not reach their potential

Athena Tracker

Student	YEAR 1		YEAR 2		YEAR 3
	Christmas <input checked="" type="checkbox"/>	Summer <input checked="" type="checkbox"/>	Christmas <input checked="" type="checkbox"/>	Summer <input checked="" type="checkbox"/>	Christmas <input checked="" type="checkbox"/>
▼ Lorelei Schleich	95 (H)	90 (H)	92 (H)	88 (H)	75
▼ Mariko Kerns	44 (H)	48 (H)	36 (H)	66 (H)	61 (H)
▼ Kathryn Perera	56 (O)	55 (O)	8 (O)	42 (O)	30 (O)
▼ Abby Nakken	67 (H)	0 (H)	34 (H)	50 (H)	55 (H)
▼ Earlene Maheu	13 (O)	62 (O)	97 (O)	19 (O)	86 (O)
▼ Whitney Shrout	41 (O)	27 (O)	49 (O)	10 (O)	48 (O)
▼ Hien Normandin	45 (O)	48 (O)	54 (O)	50 (O)	70 (O)



I NEVER LOSE.
EITHER I WIN
OR I LEARN.

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NOVEMBER EXAMS 2019-2020 To be completed following November Exams.

SUBJECT	GRADE	POINTS	REVIEW	TARGET GRADE	PRIORITY
ENGLISH					
MATHS					
TOTAL POINTS				TARGET POINTS	

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NOVEMBER EXAMS 2019-2020 To be completed following November Exams.

SUBJECT	GRADE	CREDIT	REVIEW	TARGET GRADE	MAXIMUM CREDITS	PRIORITY
ENGLISH & COMMUNICATIONS					12	
MATHEMATICAL APPLICATIONS					10	
SOCIAL EDUCATION					10	
GERMAN					6	
OFFICE ADMINISTRATION & CUSTOMER CARE					12	
GRAHICS AND CONSTRUCTION					12	
IRISH					6	
TOTAL CREDITS				TARGET CREDITS		



PRIORITY SUBJECT TARGETS

	Questions I need to ask my teacher	Topics/Skills that need significant improvement
Priority 1: _____		
Priority 2: _____		
Priority 3: _____		

CHANGES I PLAN TO MAKE TO MY GENERAL ROUTINE/ATTITUDE/APPROACH/WORK ETHIC etc.

Change 1	Change 2



NOVEMBER EXAMS, 2019-2020 To be completed following November Exams.

CAREERS I'M INTERESTED IN			
COURSES I'M INTERESTED IN	POINTS LAST YEAR	OTHER ENTRY REQUIREMENTS	MY RELATED SUBJECTS/TOPICS

IS THERE ANYTHING ELSE – COMMENTS/IDEAS/FEELINGS/SUGGESTIONS YOU WANT TO RECORD



SUMMER EXAMS 2019-2020 To be completed BEFORE Summer Exams

	Did I get the answers I needed to my questions? Why? Why not? Were they useful?	How have I improved in the topics/skills that I identified as in need of significant work?
Priority 1: _____		
Priority 2: _____		
Priority 3: _____		

CHANGES I MADE TO MY GENERAL ROUTINE/ATTITUDE/APPROACH/WORK ETHIC etc.

Did I succeed in implementing Change 1? What did I do? How?	Did I succeed in implementing Change 2? What did I do? How?



“School is a building that has four walls... with tomorrow inside”

Lon Watters

